



Summer 2022 - Session 1 - SETS Report- Instructor for ECON-2-01-70128-Intro Macroeconomic (Pedro Henrique Braz Vallocci)

Project Title: **Summer Session 2022 - Session 1 - Student Experience of Teaching Surveys**

Courses Audience: **49**

Responses Received: **40**

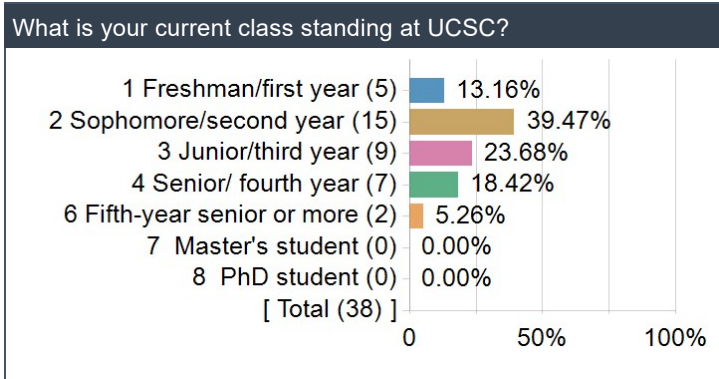
Response Ratio: **81.63%**

Creation Date: **Tuesday, July 26, 2022**

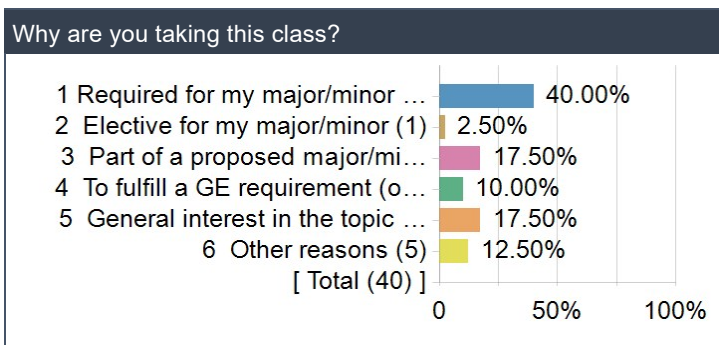
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Raters	Students
Responded	40
Invited	49
Response Ratio	81.63%

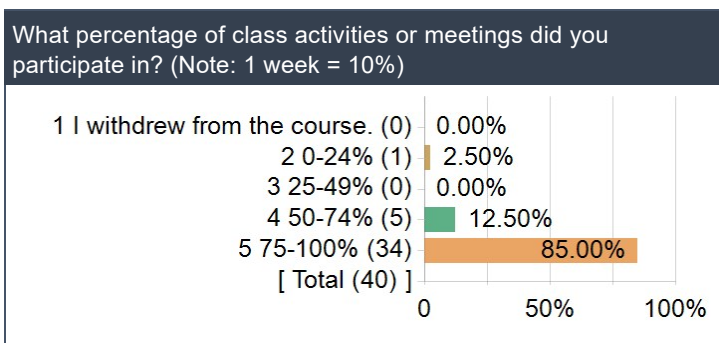
What is your current class standing at UCSC?



Why are you taking this class?

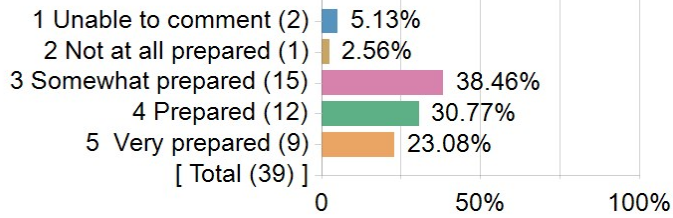


What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



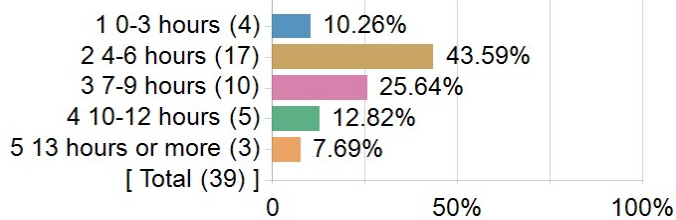
Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

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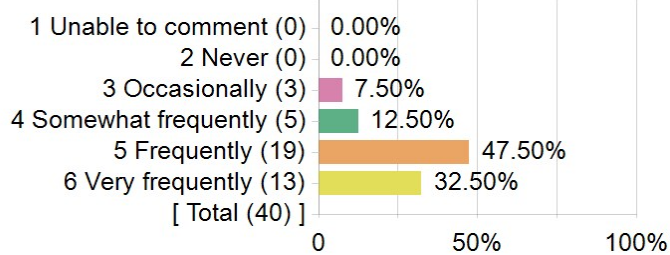
About how many total hours per week, outside of class meetings, did you spend on work for this course?

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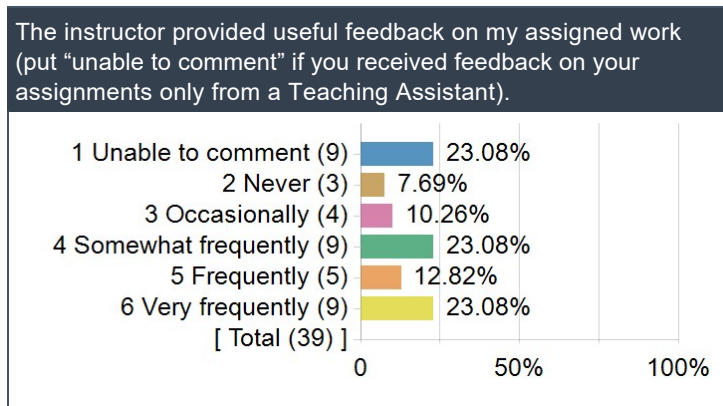


The instructor communicated clearly and explained concepts effectively.

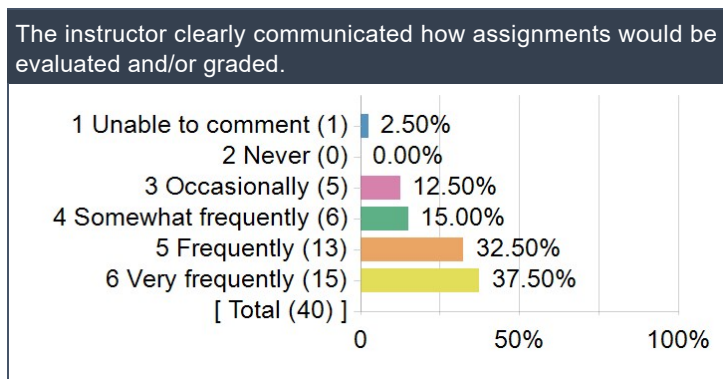
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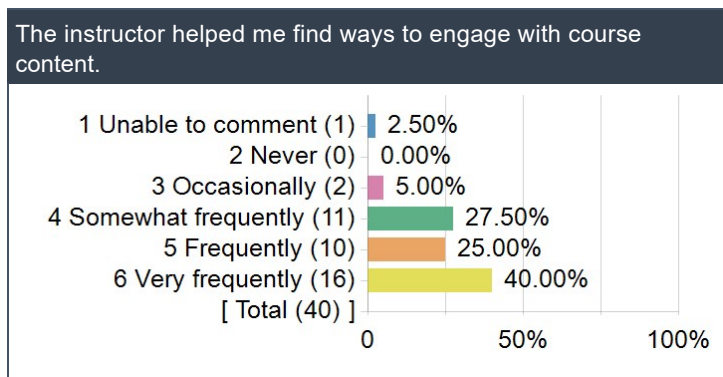
The instructor provided useful feedback on my assigned work (put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).



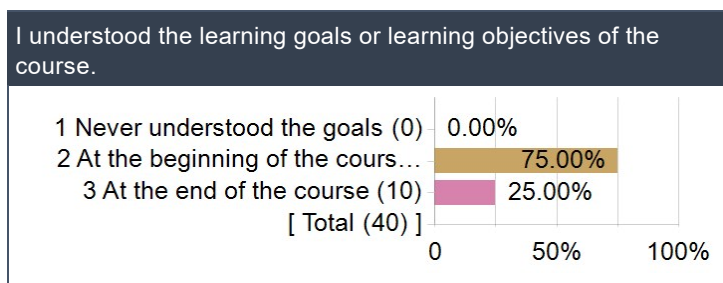
The instructor clearly communicated how assignments would be evaluated and/or graded.



The instructor helped me find ways to engage with course content.

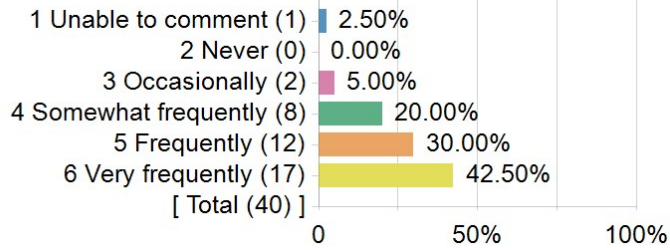


I understood the learning goals or learning objectives of the course.



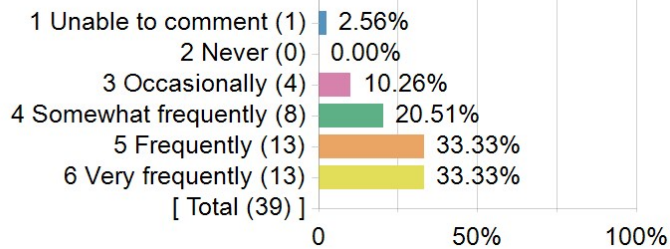
Lectures and other instructor-led presentations were well structured and had clear goals.

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Please describe any specific teaching practices and materials (lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers, etc.) the instructor used that you found helpful or unhelpful to your learning in this course.

Comments
He would give iClicker questions to confirm if I'm paying attention. I struggle reading his handwriting sometimes but his explanations were good enough for me to understand.
I found it helpful to have the presentation uploaded to canvas before class started as it allowed to me follow along to the lecture. Also, the polls that were given out during class were helpful as it allowed me to apply the concept that I just learned to answer a question.
Practice before midterm
We watched videos that helped me further understand the material being explained.
study guide and quizzes were very helpful during the lectures quizzes made me realize what I understood and didn't understand
The lectures included several detailed examples which were helpful to understand the course material better.
None
During the lectures we had quizzes, and I think that is a pretty good idea because the lectures were 3 hours long and the questions kept us focus on the lecture.
lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers
I found the in class quizzes helpful to understanding the material
Assignments and PDFs
I found it very useful when the teacher would incorporate written examples on the slides that he went through with the class and gave further explanations as well.
although the quiz are a pain — they do help make sure taht you are paying attention to the class
The most helpful activity were the polls.

How did remote instruction impact (positively or negatively) your learning in this course?

Comments
I had trouble getting adjusted the first week so doing the iClicker questions were difficult for me, but it's good he made it extra credit.
Remote instruction has positively impacted my learning in this course as I can complete assignments at my own pace but still have to submit my assignments by a deadline. Also, it helps that I can join lecture from zoom at any place where I have Wi-Fi.
It sucked but had to be done
It was tiring to be in front of a screen for a long period of time. There were some instances where I got distracted during the lecture.
positively saved me time by not having to commute which meant less stress and more time to focus on the class
None
Remote instruction impact positively in this class because as a person who is very is easier for to speak in a zoom meeting or to reach out to the professor.
positively
it was a positive impact
It was a little difficult as I find it easier to get help from teachers in person when it comes to math and reasoning.
it's really no effect — just hard to get into the mindset of doing schoolwork
I think remote instruction had a negative effect on learning but a positive effect for life circumstances like work.

Is there anything else you would like to add?

Comments
No
great professor would highly recommend I felt comfortable asking questions, questions were always answered and great explanations/ examples were given.
The lectures were helpful to understand the homework and the topics in general. However, I felt somewhat unprepared trying to attempt the homework problems after class.
None
The professor is very kind and respectful, he helps you if you did not understand something and replies fast to your emails.
nope
It would be more helpful if the homework questions resembled the exam questions (multiple choice).
No
n/a
N/A